



PUNJAB VOCATIONAL TRAINING COUNCIL

NEWSLETTER



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BAITHAK & BEYOND

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OUR CITIES - OUR PRIDE

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The years 2020 & 2021 will be remembered as the years of COVID-19 Pandemic situation. During this difficult period, PVTC had to even close its institutes to save precious human lives, but continued its efforts to reach out to the administrative and instructional staff as well as trainees through online platform. Al-Hamdu-Lillah, the year 2022 has been quite safe and productive. Introduction of new courses on CVT model, transformation of 88% of labs of traditional courses onto CBT&A approach, training of trainers and assessors, introduction of self-financed and sponsored training programs, implementation of Clinical Assistant course in collaboration with HQ Corps logistics Gujranwala and Sialkot Cantts for the families and children of Shuhada of Pak Army, signing of MoU with International Cultural Communication Center Malaysia (ICCCM) funded by China for curricula development, trainers and trainees exchange program and employment of PVTC graduates in Chinese Companies, employment drives in each district of Punjab under the name of Hunar Rozgar Mela, Greening of TVET module development and validation, orientation of Principals and Assistant Managers in Green Skills and Greening of TVET, more than 100% addition in the pool of CBT&A assessors, Master Trainers and Chief Master Trainers and last but not the least constitution of PVTC's Council are some of the highlights of the year 2022.

The New Year 2023 is about to commence and I urge my team to put in their best to achieve our organizational, provincial and national goals and objectives with real zeal and enthusiasm. I am very positive that PVTC's overall performance in terms of quality training and higher employability ratio of graduates will be up to the national and international standards. Wish you all a Happy New Year with this hope and pray that New Year brings more success and satisfaction into the life of each one of us.

Wishing you all the success and best of luck for the future.



Maj. Shahnawaz Badar (Retd)
Chairman PVTC

PUNJAB VOCATIONAL TRAINING COUNCIL'S 75TH MEETING



75th meeting of PVTC's council was held on December 06, 2022 at its secretariat. Chairman Maj. Shahnawaz Badar (Retd) greeted newly constituted council members and delivered the welcome speech. After formal greetings with new council members, minutes of the 73rd and 74th meetings were confirmed. Other agenda points of the meetings included ratification of decisions and approval of the pending matters.

VISIT OF CHAIRMAN PROVINCIAL ZAKAT COUNCIL



Chairman Provincial Zakat Council Malik Wasif Mazhar visited PVTC and was briefed about the role and contributions of PVTC in imparting employable skills to youth.



Later, Malik Wasif Mazhar visited VTI Green Town and Area Manager Lahore Syed Athar Masood briefed about the trades and pass outs since inception.

CELEBRATIONS OF MILAAD UL NABI (PBUH)

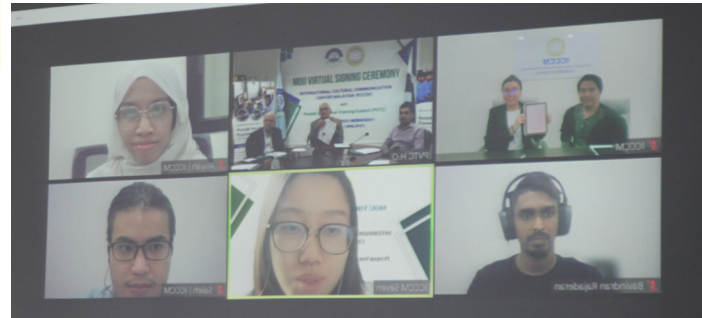
PVTC organized a ceremony in accordance with Shan-e-Rehmatul-Lil-Alameen week to show devoutness to our beloved Prophet Hazrat Muhammad (PBUH) at PVTC Secretariat. Chairman PVTC Maj. Shahnawaz Badar (Retd) along with MD PVTC Mr. Amjad Ali and all HODs graced the occasion. Recitation of Holy Quran, Naat-e-Rasool-e-Maqbool and lectures on the teachings of the Holy Prophet (PBUH) and different aspects of his life were offered. All participants paid homage to the beloved Holy Prophet (PBUH) through standing ovation and recited Durood-o-Salam. RMs, AMs, DBOMs and VTIs participated in the ceremony through online link. Guest speakers shed light on various topics from the life of the Holy Prophet (PBUH) in which Truthfulness, Decency, Etiquette, Teachings of Forgiveness and Justice are a few to mention.



INITIATIVES

In order to promote human resource development through education, academic exchange and cooperation, Punjab Vocational Training Council (PVTc), Pakistan and International Cultural Communication Center Malaysia (ICCCM) signed Memorandum of Understanding (MoU) on October 12, 2022. In pursuance to the objectives of MoU, an Energy Vehicle (EV) Competition between different institutes from Asian Region was organized the International Cultural Communication Center (ICCCM), Malaysia under able supervision of Miss Nicy Bai

and Mr. Benjamin. The knowledge test/quiz was conducted on December 14, 2022. Poster competition was held on December 15, 2022 and the results were announced on December 16, 2022. 11 teams from PVTc participated in the competition. 07 teams from PVTc won various awards. VTI Sargodha secured 1st position. VTI Rawalpindi, VTI Jatoi and VTI Jampur secured 2nd position. VTI Muzaffargarh, VTI Faisalabad and VTI Kot Momin secured consolation prizes.



Rahnuma Family Planning Association of Pakistan (FPAP), as one of the oldest and largest civil society organizations and member associations of IPPF in Pakistan. All Admission & Placement Officers from VTIs of PVTc were briefed on various Life Skills aspects to be included in Life Skills Manual in future. 02 Batches were convened in September 2022 for this purpose. Senior Manager PR & Marketing Ms. Bushra Naz concluded the session and awarded certificates.



TIMT - TVET INSTITUTE MANAGEMENT TRAINING FOR PRINCIPALS

PVTC in collaboration with TVET Sector Support Program arranged training of the 1st batch of TIMT (Phase II) for Principals spreading over three weeks in Lahore. The session assumed on 15th November 2022 and completed on 2nd December 2022. In first batch, 26 Principals from all regions participated in the training session and learned about modern and innovative techniques to efficiently manage a TVET institute. Mr. Gouhar Pirzada convened the session.



Distribution of 25 Stitching Machines to Orphan Pass outs of VTIs

PVTC in collaboration with the Muslim Hands Pakistan, held Sewing Machine Distribution Ceremony for orphan pass-outs of Dress Making trades from different Vocational Training Institutes at STTI Hall, PVTC Secretariat. Chairman PVTC Maj. Shahnawaz Badar (Retd) along with Mr. Khalid Qureshi Regional Director Muslim Hands Pakistan shared their views on the commitment of PVTC and Muslim Hands in empowering youth by imparting vocational education and supporting them for sustainable employability.



SESSIONS ON CAREER COUSSELLING & JOB PLACEMENT TRAININGS & WORKSHOPS

PVTC in collaboration with TVET Sector Support Program organized trainings for Admission and Placement Officers. Two different sessions on Career Guidance and Job Placement and Next Job Portal were conducted in Islamabad and Multan



WORKSHOPS ON ASSESSMENT OF ASSESSORS

PVTC in collaboration with TVET Sector Support Program and NAVTTC organized Two weeks Assessment of Assessors in Lahore to enhance the pool of assessors in the system. 79 participants were declared competent from different trades.



In continuation of the previous session, next activity of Assessment of Assessors was conducted in Center of Excellence, Mughalpura, Lahore. PVTC has increased its pool of assessor by more than 100% in the year 2022.



BAITHAK & BEYOND

1. Please tell us about your early life, educational back ground and childhood dream?

I have been quite a submissive lad since early childhood, yet I was a very keen observer from the beginning. My memories of time spent with my mother has always been the best part of my life. I was inclined toward teaching and mentoring from a very early age. I was in 6th grade since I started teaching.

2. How and when did you start your professional career and what motivated you to pursue a career in skill training and education sector?

I started working when I was studying in the Government College University Lahore from my teenage and since then I have been working and studying simultaneously. My times in London taught me a lot and this realization of developing and promoting vocational skills in Pakistan was also conceived there. I was fortunate to work with Pearson UK when I was there and thus, my TVET journey began from there! On my return to Pakistan in 2003, we initiated STEP to become an international vocational education provider institute, with the punch line of 'providing global competencies locally.'

3. Please tell us about STEP Skill Development Foundation and its role in uplifting the skill based education?

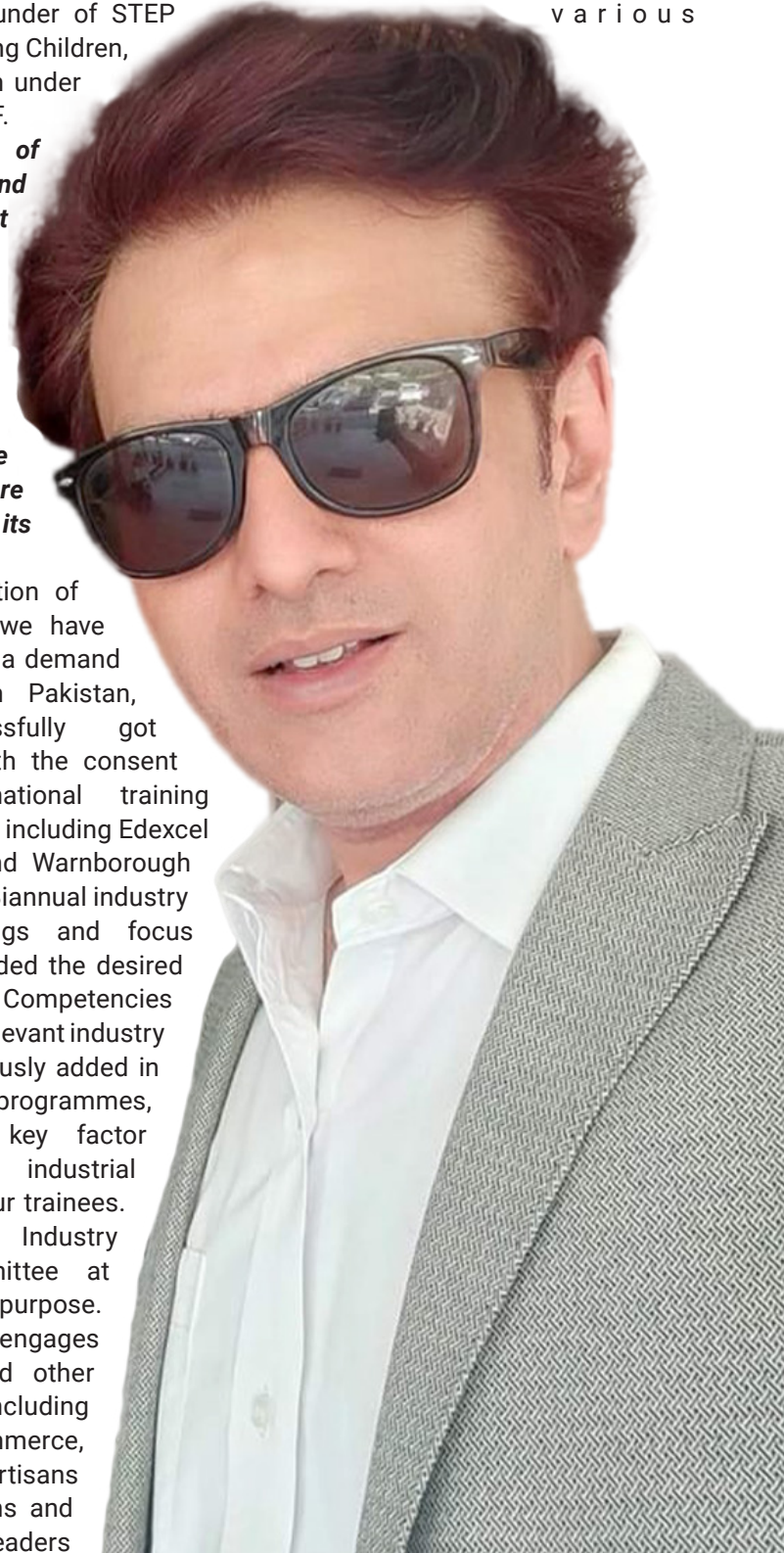
STEP Skills Development Foundation (SSDF) has been established with the aim to create and explore all possible channels and resources for education and employment in the country by focusing on Youth Employment and Entrepreneurship, Gender Equality, Vocational Education & Training, Cultural reservation, Environment & Sustainability and TVET Consultancy. The main objective of STEP Skills Development Foundation (SSDF) is to enhance the competence level of individuals and organizations in meeting the industrial requirement by providing economic well-being

of individuals through training in different fields and facilitating placement of skilled workforce in the industry for on-job training, internships, apprenticeships, jobs and promoting TVET in Pakistan. It makes me humbled and proud of being the Co-founder of STEP School for Working Children, which is also run under the aegis of SSDF.

4. Institute of Arts, Design and Management (IADM) has been honing the skill of young talent as per market demand for such a long period. Please tell readers more about IADM and its achievements?

Since the inception of STEP in 2003, we have been striving for a demand driven TVET in Pakistan, which successfully got implemented with the consent of our international training provider partners including Edexcel (Pearson) UK and Warnborough College Ireland. Biannual industry surveys, meetings and focus groups have yielded the desired outcome. Competencies required by the relevant industry have been rigorously added in all of our training programmes, which is the key factor responsible for industrial placements of our trainees. A model of Industry Advisory Committee at STEP serves this purpose. This model engages the industry and other stakeholders including Chamber of Commerce, entrepreneurs, artisans and craft persons and community leaders

from multiple trades. The success of this model has appealed other TVET providers in the country, which we project in all our external TVET trainings for public and private TVET providers across Pakistan. Being the pioneer group in Pakistan to bring various



BAITHAK & BEYOND

international awarding bodies in Pakistan including City & Guilds UK and Edexcel (Pearson) UK, members of our corporate team are not only trained in assessment and accreditation process but certified from City & Guilds UK. We are proud to be the first and only learning institute of Edexcel (Pearson) UK in Pakistan to achieve the "A" grade rating in our external verifications and "A" grade rating by NAVTTC in the last accreditation visit. We are also the first vocational institute in Pakistan to offer Competency-Based Training (CBT).

5. You have represented Pakistan on many international platforms in TVET sector. You have recently been selected as UNESCO-UNEVOC TVET Leadership Program 2022 also. Please tell us about this program and its future impact on our TVET Sector?

Alhamdulillah, I have had the chance to travel a lot. I am a traveler by nature. Whenever and wherever I go, exploring TVET is always at the back of my mind. This is important learning and I frequently use my experiences in my training sessions as well. I feel very lucky to be a part of this year's UNESCO UNEVOC TVET Leadership programme, what

is more interesting is this year's theme of Green Transition, which I believe is paramount for Pakistani TVET system as our dire need in times to come. I plan to cascade the learning during my future trainings to spread the knowledge.

6. You have also provided your expertise in developing and validating the module for Green TVET in Pakistan. Do you think Pakistan will be able to transform its conventional TVET to Green TVET and what challenges we might face during this transformation?

Pakistan stands at the verge of a critical path at the moment and we have two choices; either we continue to continuously destruct or we choose to rectify what's been wrongly done and I am optimistic about the resilience this nation carries. I am positive that educators, especially vocational education advocates do understand the critical importance of the decision that we take today because it is not too far to yield the outcomes of this decision. Of course, there will be resistance initially, which is natural but I am positive an aggregate effort in the right direction is what TVET sector is well capable of and we all have our roles to play for it.

7. As a professional trainer you have trained more than 8000 TVET professionals nationally as well as internationally. What is your opinion regarding skills and competencies of Pakistani TVET professional when compared globally?

Teaching, training and travelling are my compassion. What makes me keep going is self-upgradation. I am always involved and engaged in it. When I am not training, I am learning either through formal routes or informally. I completed the one year long Australian professional qualification in Training and Assessment and Train the Trainers certification from the UK and both qualifications have been extremely useful in opening new professional horizons for me. On international forums, being Pakistani we have to work harder to prove our capacity and I am ok with it. I believe if we have the potential, no obstacle can stop us in achieving our goals. It is about consistency instead of intensity!

8. Your contributions and services have globally been recognized as a trainer as well as TVET training provider. Please tell us about your award of Impact Ambassador South & West Asia by QUT division of Research & Innovation, Australia



BAITHAK & BEYOND

2020?

I was nominated as High Achiever Alumni by the British Council Pakistan under Social Impact category in 2019 and was sponsored for Project Management training at BOND UK. I won the QUT Australia Impact Stories Award in 2018, and then awarded with the Impact Ambassador South and West Asia by QUT Division of Research & Innovation, Australia in 2020. I also won the 2020 country-level success storytelling competition at the Australia Awards Regional Alumni Conference in Colombo, Sri Lanka. And this year in the Australia in Regional Conference in Nepal, my development story became the first to get maximum votes, competing over 60 participants from eight countries. All these highly prestigious achievements have been absolutely phenomenal in motivating me further to explore more, learn more, do more and act more. I give credits to my parents, teachers, colleagues and friends who have always supported me through thick and thin. I am what I am only because of this endless support.

9. You are also running a Sunday School for Working Children. Please tell us about this wonderful project and the purpose behind it?

Pakistan comes at number two when it comes to count out-of-school children and this fact is enough for all of us to get worried and actually be ashamed of what are we doing about it. The Sunday School for Working Children is our pilot model to ensure there is always some option available to encounter any issue. These kids cannot afford to quit jobs and study full time. We provide them with basic education as well as vocational skills that shall enable them to secure a safe job. It is all free and based on self-reliance basis. A team of volunteers manages the project and Sundays

are my favorite days because I always have great time spent with these children.

10. You are also providing 100% scholarship to individuals with disabilities and terminal illness. Please tell us more about this project?

My late mother Begum Shama Pirzada has been my inspiration and it was her will. I lost her last year and since then I was working on this scholarship. Alhamdulillah, we have successfully launched two full scholarships for terminally ill or physically challenged youth who wish to have career in Art & Design. It makes me proud and humbled to see my mother's name associated with such a noble cause. I am sure she will be happy too about it, up above in the Heavens. The scholarship provides 100% free education with a stipend PKR 10,000 for each academic semester. InshaAllah we shall continue this scholarship scheme to bring positive change in lives of the scholarship bearers.

11. How would you express Gouhar Pirzada *in one sentence?

I shall say, I am a traveler who is passing by a temporary world, bewildered with higher excitement and curiosity to bring as much positivity as I can in lives of souls whom I meet during this journey.

12. You are such a dynamic personality performing and excelling in so many diverse fields of life. What or who has been the beacon in your life to constantly guide and motivate you through the challenges of your journey?

My sole motivation to face the different challenges of life has always come from my mother. She was my mentor, coach, teacher and a guide. Although she is not physically with me anymore yet I have always found her closed to me spiritually. I still feel I have a lot to do and miles to go before I sleep. I wish to build a foundation for Animal

Rights in Pakistan and a Home for old homeless people in near future InshaAllah.

13. What message would you like to convey to young boys and girls of our nation who aspire to excel and succeed like you?

We can only show them their potentials and we can also show them a way but the journey is theirs and they must sit on the steering seats to manage their careers' vehicles. A positive attitude backed up by competent skills with consistency is what is required more by our young folks. I am actually a great admirer of our youth and I have full confidence in their potentials to contribute for a better world.

14. You have had the opportunity to work and train with teaching and managerial staff of almost all TVET organizations of the Punjab. What do you think is the standard of skill and knowledge being imparted to PVTC's trainees and its role in uplifting the marginalized segments of society through skill?

I am fortunate to perform capacity building of TVET providers throughout the country, from Punjab to KPK, Sind to Baluchistan, and AJK to Gilgit-Baltistan. I feel in Pakistan, all these regions have their own indigenous ways and recipes to deal with young people in the TVET sector. However, every time I work with Punjab Vocational Training Council (PVTC), it occurs to me that we are not too way behind the world. I certainly wish to commemorate the management and policy makers of PVTC for always being proactive, progressive and forward looking with their staff recruitment, standardization, and training content. Life Skills, for instance, is taken very good care of at PVTC. I believe PVTC is doing a pivotal role in skill development in the country and this role must be enhanced further.

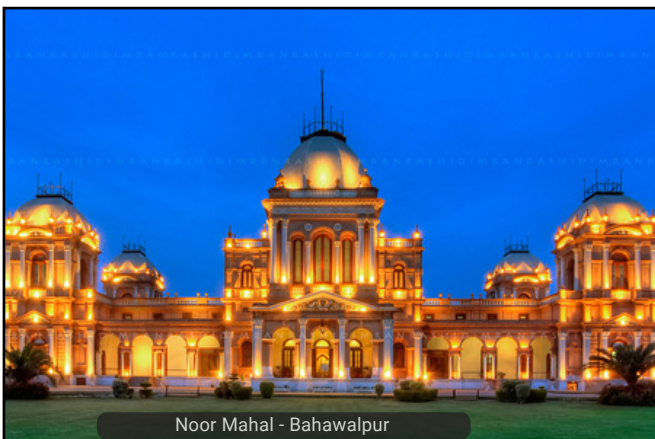
Bahawalpur, is located in the Punjab province of Pakistan. Bahawalpur is the 11th largest city in Pakistan by population as per 2017 census with a population of 762,111. The city lies at the edge of the Cholistan



Nawab Bahawal Khan Abbasi I

Desert, and serves as the gateway to the nearby Lal Suhanra National Park. Bahawalpur was founded in 1748 by Nawab Bahawal Khan I, after migrating to the region around Uch from Shikarpur, Sindh. Bahawalpur replaced Derawar as the clan's capital city. The city had initially flourished as a trading post on trade routes between Afghanistan and central India.

The area known as Bahawalpur State was home to various ancient societies. The Bahawalpur region contains ruins from the Indus Valley civilization, as well as ancient Buddhist sites such as the nearby

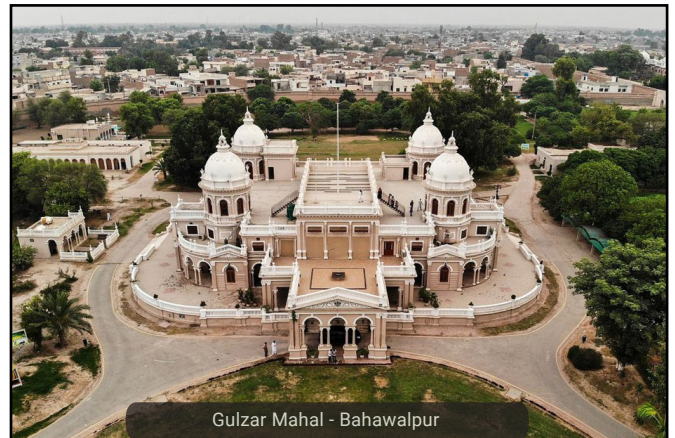


Noor Mahal - Bahawalpur

Patan Minara. British archaeologist Sir Alexander Cunningham identified the Bahawalpur region as home of the Yaudheya kingdoms of the Mahābhārata. Prior to the establishment of Bahawalpur, the region's major city was the holy city of Uch Sharif - a regional metropolitan centre between the 12th and 17th centuries that is renowned for its collection of historic shrines dedicated to Muslim mystics from the 12-15th centuries built in the region's vernacular style.

Fearing an invasion from the Sikh Empire, Nawab Mohammad Bahawal Khan III signed a treaty with the British on 22 February 1833, guaranteeing the independence of the Nawab and the autonomy of Bahawalpur as a princely state. The treaty guaranteed the British a friendly southern frontier during their invasion of the Sikh Empire. Trade routes had shifted away from Bahawalpur by the 1830s, and British visitors to the city noted several empty shops in the city's bazaar. The population at this time was estimated to be 20,000, and was noted to be made up primarily of low-caste Hindus. Also in 1833, the Sutlej and Indus Rivers were opened to navigation, allowing goods to reach Bahawalpur.

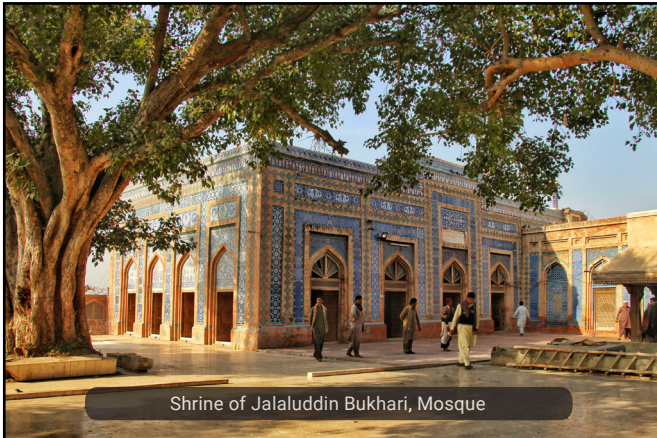
By 1845, newly opened trade routes to Delhi re-established Bahawalpur as a commercial centre. The



Gulzar Mahal - Bahawalpur

city was known in the late 19th century as a centre for the production of silk goods, lungis, and cotton goods. The city's silk was noted to be of higher quality than silk works from Benares or Amritsar.

British Princely states were given the option to join either Pakistan or India upon withdrawal of British suzerainty in August 1947. The city and princely state of Bahawalpur acceded to Pakistan on 7 October 1947 under Nawab Sadiq Muhammad Khan Abbasi V Bahadur. Following independence, the city's minority Hindu and Sikh communities largely migrated to India, while Muslim refugees from India settled in the city and surrounding region. District Bahawalpur spreads over an area of 24,830 square kilometers, comprising the



Shrine of Jalaluddin Bukhari, Mosque

five tehsils of:

- ✧ Bahawalpur
- ✧ Hasilpur
- ✧ Khairpur Tamewali
- ✧ Ahmadpur East
- ✧ Yazman

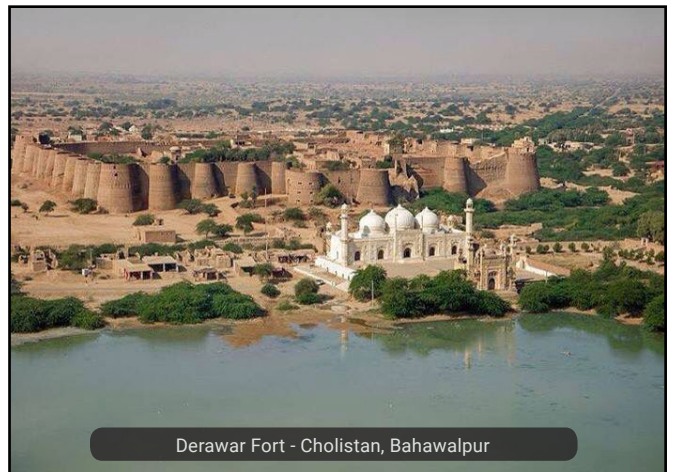
Bahawalpur has literacy rate of 48% with 109 union councils and 714 villages. Major occupations in the city are civil and arms services, overseas employments and farming. District Bahawalpur has very hot and dry climate in summer and dry and cold climate in winter. The maximum temperature rises to 48°C while the minimum temperature falls to 7°C. Wind and dust storms are frequent during the summer. The average annual rain-fall in the district is 200 mm. The district may be divided into three parts, i.e., the riverine area, the irrigated area and the desert area. The riverine area lies close to the river Sutlej, which flows in the North along its boundary with Lodhran and Vehari districts. The area is inundated during floods. The irrigated tract is higher than the riverine area. Most of the land has been brought under cultivation. The desert area is



Tomb of Javindi Bibi - Bahawalpur

known as Cholistan. It extends along the entire Eastern boundary of Bahawalnagar district in the North and

Rahim Yar Khan district in the South. The surface of the desert consists of a succession of sand dunes rising in places to a height of 150 metres. Famous Personalities of Bahawalpur are Ajaz Akhtar (Cricketer), Samiullah Khan (Former field hockey player), Art Malik (British TV and Film Actor), Motiullah (Field Hockey Player), Noshi Gillani (Urdu Language Poet), Shabbir Ahmad Usmani (Muslim Sufi and Scholar), Zaka Ashraf (Former PCB Chairman), Zia Ahmad (Former Cricketer), Durdana Ansari (Former journalist, presenter and producer at the BBC World Service). Major tourist attraction of the city are; Uch Sharif, Darbar Mahal, Abbasi Mosque, Noor Palace, Sadiq Garh Palace, Central Library of Bhawalpur. Keeping in view the overall scenario and potential of talented youth, PVTC established VTI Bahawalpur on July 2003 in a purpose built campus initially offering 5 trades. Since inception VTI Bahawalpur has produced 10,440 pass-outs with an employability rate of 54%. It is



Derawar Fort - Cholistan, Bahawalpur

one of the pioneer institutes of PVTC to launch Amazon Chapter and VA courses. Currently, VTI Bahawalpur is offering 09 demand driven trade to the youth of the city. With a view to provide quality vocational training to the youth of remote areas of the district at their door step PVTC established VTI Yazman in January 2005. It is offering 07 trades currently. VTI Yazman has produced 4,947 pass-outs with an employability ratio of 56%. CTI Ahmad Pur East was established in July 2005 with 05 trades on the offering and now it is offering 07 trades. It has produced 7,356 pass-outs with an employability ration of 56%. In July 2006, PVTC established a VTI specifically aimed at catering for the vocational training needs for female in Bahawalpur under the name of VTI Bahawalpur (Female). At the time of inception VTI Bahawalpur (Female) was offering 4 trades which now have expanded to 07 trades now. Since inception, 5,013 young women and girls have received training from the institute and it has an employability ratio of 62%.

List of Trades being offered in District Bahawalpur VTIs:

- ✧ Amazon Virtual Assistant
- ✧ Clinical Assistant
- ✧ Computer Hardware & Network Professional Mobile Phone Repairing
- ✧ National Vocational Certificate Level 2 in Automobile Technology (Motorcycle Mechanic)
- ✧ National Vocational Certificate Level 2 in Electrical Technology (General Electrician)
- ✧ National Vocational Certificate Level 2 in Information Technology (Computer Operator)
- ✧ National Vocational Certificate Level 2 in Mechanical Technology (HVACR)
- ✧ National Vocational Certificate Level 4 in Livestock (Dairy Farm Supervisor)
- ✧ National Vocational Certificate Level 2 in Arts (Dress Making)
- ✧ National Vocational Certificate Level 2 in Electronic Home Appliances Technician
- ✧ National Vocational Certificate Level 2 in Hand Embroidery
- ✧ National Vocational Certificate Level 2 in Electrical Technology (General Electrician)
- ✧ National Vocational Certificate Level 2 in Hair & Beauty Services (Beautician -Women/Men)
- ✧ National Vocational Certificate Level 4 in Livestock (Dairy Farm Supervisor)
- ✧ National Vocational Certificate Level 3 in Information Technology (Web Designing and Development)
- ✧ National Vocational Certificate Level 3 in Textiles (Fashion Designing)



Vocational Training Institute, Bahawalpur



Vocational Education and Training, prepares young men and women to get a first qualification to successfully enter the world of work or continue higher education. PVTC prepares them with the knowledge, skills, capabilities and attitudes they need to work as wage-earners or entrepreneurs. Vocational Education and Training is a key to building a person's long-term sustainable employability.

The Vocational Training Institutes give better employment attitude and first-hand market knowledge to better understand their roles and tasks at their job. Confident trainees prove efficient employees. The qualification being offered in District Bahawalpur's Vocational Training Institutes have also been appreciated by Bahawalpur Chamber of Commerce.

Mian Mahmood Majeed
President DBOM, Bahawalpur

THE BAKER AND THE BUTTER

WORDS OF WISDOM



A long time ago, a baker and a farmer lived in the same small English village. These two men had a friendly arrangement in place, where the farmer would sell a pound of butter to the baker each day.

One morning, the baker decided to weigh the butter to see if he'd received the correct amount.

To his surprise, he discovered that the farmer had sold him less butter than he'd paid for.

Angry about the unfairness, he took the farmer to court.

At the hearing, the judge asked the farmer whether he used any measure to weigh the butter.

"Your honour, I am but a lowly farmer and do not own a proper measure. I simply use an old-fashioned scale," he replied. "How do you weight the butter then?" Enquired the judge.

To this the farmer answered:

"Your honour, long before the baker started buying butter from my farm, I've been buying a pound loaf of bread from him. Every day when he brings me the bread, I place it on my scale and give him the same weight in butter. If anyone is to be blamed, it's the baker."

Moral of the story:

Be kind and fair to others and you'll enjoy the rewards.

PRIME MINISTER DELIVERY UNIT (PMDU)

PAKISTAN CITIZEN'S PORTAL

661

Total
Complaints

660

Resolved
Complaints

99.8%

Complaint
Resolution

62.1%

Positive
Feedback

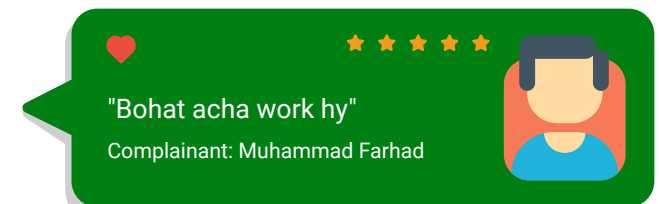
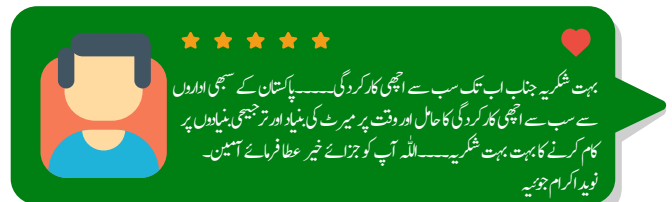
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New
Complaint

100%

Audit
Compliance

PVTC has been active on PMDU since launch of the portal and has made Pakistan Citizen's Portal (PCP) complaints resolution a top priority. As per the statistics of PCP dashboard of Managing Director PVTC, 661 complaints have been received so far, out of which 660 have been resolved, yielding 99.8% complaints resolution rate and satisfactory feedback of 62.1% by the complainants which reflects the commitment, efforts and transparency of complaint resolution process of PVTC.





Pakistan's economy is at a crossroads. A significant and well planned increase in investment activities and an increase in the level of producing export-oriented work-force are required to lead the country towards sustainable growth. However, the crucial ingredient for all this to work is to have a domestic market structure

that is not only competitive, but also conducive for businesses to embrace productivity and innovation.

Productivity rings certain bells like; the poor state of human capital development is cited as one of the major binding constraints for Pakistan.

Moreover, the existing and incoming labor force does not have the desired level of capacity and skill to effectively participate in economic growth. Alongside education, skill-building of workforce is also vital for economic development. Skilled workers are not only more employable, and so have more opportunities, but are also more adaptable to evolving working conditions and TVET is the primary source of producing skilled work force.

First of all we need to understand what TVET is and what its scope really is? At the second International Congress on Technical and Vocational Education held in the Republic of Korea in 1999; UNESCO and ILO in consultation with their respective member states and partner agencies, jointly agreed upon using the term TVET in future in order to unify all the fields. The definition of TVET thus adopted at the Korean Congress is "those aspects of the educational process involving, in addition to general education, the study of technologies and related sciences, and the acquisition of practical

skill, attitudes, understanding and knowledge relating to occupants in various sectors of economic and social life."

The TVET's evolution can be linked back to technological changes necessitated by the industrial revolution. The industrialization process introduced mechanization, which urged greatly for specialized workforce capable of meeting the demands of the economic shift. This further demanded for capacitating institutions as well as human resources to meet the unmet market demand, which later on exposed its true potential for economic growth and poverty alleviation.

In 1947, Pakistan had a very low industrial base, which was only 4% of the total economy. The country started

to industrialize in the 1950s and progress in this respect was very notable in the 1960s. The TVET systems were expanded and strengthened to sustain the growth of the manufacturing sector. This initial momentum, however, could not be maintained due to dearth of resources as well as diminishing policy commitment by successive governments towards the TVET sector. The sector thus gradually lost its way to meet the needs of the emerging job markets.

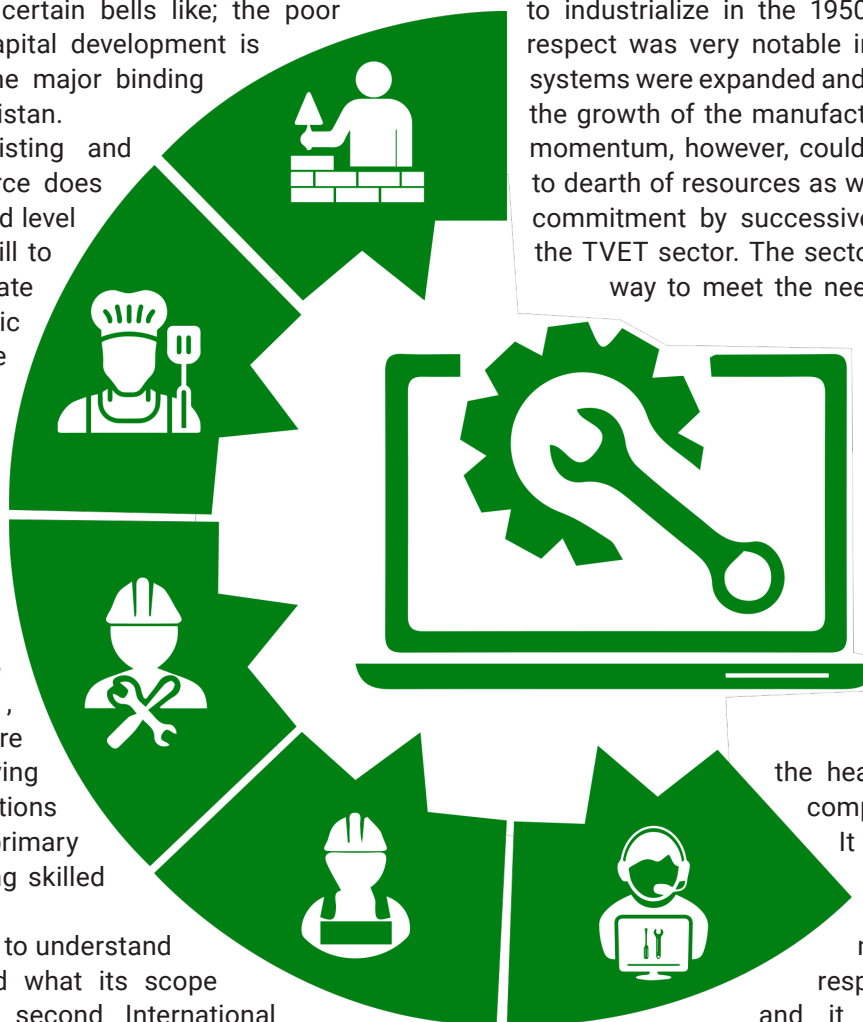
However, with the course of time it was revealed that conventional practices of TVET were basically based on fossil fuels which were not only emitting gigantic carbon foot prints but also creating a lot of waste which was directly affecting

the healthy environment while compromising the future.

It was the main drive behind introduction of green skills which more friendly and respectable to environment

and it subsequently lead to greening of TVET. Taken together, green

skills are generally composed of three dimensions, namely, knowledge (cognitive dimension), skills/abilities (psychomotor dimension), and attitudes/values (affective dimension) needed by workers to promote sustainable development in Socio-economic environment. The green skilled workforce having technical knowledge and commitment to sustainable development will help in the attainment of SDGs, INDCs



and National Biodiversity Targets. Green skill is crucial for making a transition from energy and emission-intensive economy to cleaner and greener production and service patterns. Sustainable economic growth, as outlined in the 2030 Agenda for Sustainable Development of UN, can only be achieved when the world of work, transitions effectively towards green and sustainable practices. This transition has the potential to significantly impact global labour markets in the near future. The transition to green economies will potentially create 24 million jobs by 2030, while 1.2 billion current jobs will also be affected in terms of the skills needed for greening of TVET. According to the ILO, eighteen millions of these projected new jobs are related to the shift towards renewable energy, energy efficiency and other low-carbon industries. Another six million jobs will result from embracing the circular economy.

Through greening of TVET, the trainees will be involved in sustainable development more effectively at the local, national and international levels, which in turn will help them to work towards a more sustainable



of secondary and primary education is very important. For example, these topics can be considered: solid waste management, activities that can lower the index of the carbon dioxide released by humans into the air, and other green efforts. In addition, trainees in higher educational institutions must live their life as good models by practicing green skills. They should be seen as people who are committed to a variety of ongoing sustainability practices such as green campus, recycling, and participation in green campaigns.

Conclusion:

Green skills can bring many benefits to a country and consequently to the whole world. Integrating sustainability education into the conventional TVET curriculum, particularly the green skill element, will benefit mankind and the environment. TVET institutions that adopt green skills and sustainable development elements in the courses will produce a workforce that is competent and able to contribute to the preservation of the environment in the long term. The policy makers should take the necessary actions such as promoting basic skills, and green skills so that well-equipped workers can

meet the new challenges in their work place.

At the same time, coherent policies must be introduced and there should be coordinated implementation of education and training for sustainable development. PVTC has taken the initiative to equip its employees with the green skills and five training sessions on introducing green skills in PVTC have already been conducted in which all the Principals (Administrative Heads) and Assistant Managers have been delivered orientation sessions on how to implement and align green practices with the conventional skill training.



future. Trainees need to be exposed to the knowledge of negative effects on the environment, which are brought by the inconsiderate acts of humans. Values of environmental sustainability should be taught in line with the skills learnt so that educational institutions can produce a workforce that is not only skilled, but has a concern for the good of the environment. Greening of TVET focuses on three important elements in diffusing the environmental sustainability: awareness, action and transformation. In the aspect of awareness, integration of green skills in the curricula

ROR PROJECT - LAHORE & BAHAWALNAGAR CERTIFICATE DISTRIBUTION

Certificate Distribution Ceremony for 25 pass-outs of Computer Operator Trade Level-II was conducted in Vocational Training Institute, Green Town, Lahore under ROR Project. 13 female and 12 male beneficiaries received training under ROR Project in VTI Green Town, Lahore out of which 07 were the returnees.



Certificate Distribution Ceremony for 25 pass-outs of Beautician Trade Level-II executed in VTI Bahawalnagar under ROR Project held in Bahawalnagar. 25 female beneficiaries received training under ROR Project received tool kits. Mian Uzair Shabbir Laleka, President DBOM was the Chief Guest. Area Manager Khanewal emphasized the importance and contributions of the ROR Project.



ROR PROJECT - GUJRANWALA, JHANG & SAHIWAL CERTIFICATE DISTRIBUTION

Certificate Distribution Ceremony for pass outs of Beautician Trade Level-II VTI Gujranwala, Computer Operator Trade Level-II VTI Wazirabad and Beautician Trade Level-II VTI Sheikhupura under ROR Project was held in Gujranwala. 58 female and 15 male beneficiaries were trained under ROR Project. All the pass outs were awarded the course completion certificates.



Certificate Distribution Ceremony for 25 pass-outs of Beautician Trade Level-II and 10 RPL beneficiaries in Dress Making Trade Level-II executed in VTI Jhang under ROR Project. 35 female beneficiaries got skilled under this Project at VTI Jhang. Moreover, 100 beneficiaries of VTI Sahiwal, VTI Depalpur and VTI Okara trained under ROR Project. All beneficiaries under this project received tool kits upon completion of their course.





MUHAMMAD SHAFIQUE
Pass Out VTI Bahawalpur

I am Muhammad Shafique descending from a humble family of Bahawalpur. I completed my basic education from Bahawalpur. We are a family of 11 people. I always wanted to start a business to support my family but I had no concrete plan to materialize my dream. Meanwhile, I came to know that VTI Bahawalpur is offering Mobile Phone Repairing training. Upon gathering thorough information, I realized that mobile phone repairing business is very feasible for me as it needs lesser investment with higher rate of return. I enrolled in Mobile Phone Repairing trade and worked industriously to hone my technical skills. During the course of the training my teachers guided and supported me in every challenge and the institute provided me with conducive learning environment. After completing my course, I received SEEP grant from VTI Bahawalpur and established my business under the name of "Mashallah Mobiles".

Alhamdulillah, I am not only providing mobile phone repairing services but I also sale brand new mobile and accessories as well. By the grace of Allah Almighty, I am earning respectable and handsome monthly income and fulfilling my family's needs to the fullest. I also provide OJT opportunities to fresh pass-outs of Mobile Phone Repairing Trade at the end of each session. Institutes like VTI Bahawalpur are blessing for young men and women of lower and middle class families with limited resources. I give all the credit to my teachers, PVTC and VTI Bahawalpur who paved my way to success through skill.

I am Yousra Amir from Bahawalpur. I descend from a very humble background. My mother died in my childhood and life became more challenging for me and my younger brother after the second marriage of my father. My father is a laborer and had meager financial resources. After completing my basic formal education, I could not pursue the dream of higher education due to financial constraints. However, I had a goal to excel and grow in my life. When I heard about free Beautician course at VTI Bahawalpur (Female), I instantly enrolled myself in the course. My objective was to get skills of the trade and establish my own Beauty Salon. This way I could support my family as well as pursue my dream.

My teachers guided me well during the training and provided us with everything necessary to train absolutely free. I learned different techniques of make-up and skin care there. After completing my course and OJT, I was confident that I can run my own business and make a career in beauty sector. With the help of Allah Almighty and support of my family and VTI Bahawalpur (Female) I established my own beauty salon in Bahawalpur under the name of "Style and Smile Beauty Salon". I offer beauty services like make overs, bridal make up, complete skin care routine, pedicure and manicure. I am earning a respectable livelihood, enough to support my family and cater for my personal expenses. I also offer OJT opportunities to VTI pass-outs in each session. All the credit of my success goes to my teachers, VTI Bahawalpur (Female) and especially PVTC who not only showed me the direction towards success but also supported me to achieve it through skill.



YOUSRA AMIR
Pass Out VTI Bahawalpur



Primary objective of publishing Newsletter was to showcase the efforts of PVTC in uplifting the youth through imparting international standard vocational training at their doorstep and advocate the effectiveness of vocational training in economic and social welfare at micro as well as macro level. We started the journey with an aim to bring up the true picture of TVET scenario instead of generalized fabrication and we have come so far. Team Newsletter has been thriving to make each edition informative, inspiring and entertaining. Introduction segments like TVET related articles, word of wisdom and Baithak & Beyond was part of the drive to make Newsletter more and more intriguing. We thrive hard to display and spread PVTC's initiatives to the general public to engage masses with TVET and help remove the dilemmas attached with it.

I would like to thank our readers for choosing us for your reading needs. It all became possible because of our incredible community of readers and contributors. The journey has been amazing this year and thank you for being such an integral part of our growth in 2022. In the year 2023, we are confident

to grow and bring to you the true picturesque exhibition of TVET sector activities aligned with the international standards. The journey could not have been possible without able support and appreciation of Chairman PVTC Maj. Shahnawaz Badar (Retd), Managing Director PVTC Mr. Amjad Ali and Sr. Manager Curriculum Maj. Ghazanfar Abbas (Retd). Their trust and expectation is our pride and Team Newsletter will always try to reciprocate by fulfilling their expectations. Team Newsletter is always open to constructive feedback and suggestions and valuable contributions.

Wish you a sparkling New Year! Happy 2023.

